

Lewis Chapel Middle School 2014- 2016 SIP

Lewis Chapel Middle School
Cumberland County School System

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Overview

Plan Name

Lewis Chapel Middle School 2014-2016 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To create a safe and caring climate that enhances learning	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$5000
2	2014-2016 To expect academic growth by all children	Objectives: 3 Strategies: 3 Activities: 3	Academic	\$0
3	2014-2016 To improve our use of technology	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: 2014-2016 To create a safe and caring climate that enhances learning

Measurable Objective 1:

collaborate to provide a school in which all aspects of the environment promote a safe, caring and orderly climate by increasing support activities and parental involvement by 06/10/2016 as measured by the School Improvement Team and Correlate Rosters.

Strategy 1:

PBIS - The School will implement a Positive Behavior Intervention Support Program

Research Cited: " Positive Behavior Support Benchmarks of Effective Practice" retrieved from

http://www.challengebehavior.org/explore/publications_docs/research_synthesis.pdf.

Activity - School Wide Behavior Support System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The School will implement a Positive Behavior Intervention Support Program	Behavioral Support Program	08/26/2014	06/10/2016	\$0	No Funding Required	Students, Faculty and Staff

Strategy 2:

Parent - Community Involvement - The school will collaborate to get parents more involved and supportive of our school. Parents will be invited to volunteer in activities and functions of the school through the use of emails, newsletters, school marquee and website. Parents will be invited to attend sessions to receive information on various resources and programs that relate to achievement and student wellness during our Parent Information Nights.

Activity - Parent - Community Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will collaborate to get parents more involved and supportive of our school. Parents will be invited to volunteer in activities and functions of the school through the use of emails, newsletters, school marquee and website. Parents will be invited to attend sessions to receive information on various resources and programs that relate to achievement and student wellness during our Parent Information Nights.	Community Engagement	08/26/2014	06/10/2016	\$5000	Other	Administration , faculty, Community in Schools Coordinator, guidance counselors, and social worker

Goal 2: 2014-2016 To expect academic growth by all children

Measurable Objective 1:

A 15% increase of All Students will demonstrate a proficiency and growth on grade level standards in ELA, and in Mathematics by 06/10/2015 as measured by the EOG and other assessments..

Strategy 1:

Schoolnet Benchmark Testing - Quarterly ongoing formative assessments that will be taken online using schoolnet resources. Data will be monitored by the Principal, Assistant Principal, Literacy Coach, and Instructional Team.

Activity - Schoolnet Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Quarterly ongoing formative assessments that will be taken online using schoolnet resources. Data will be monitored by the Principal, Assistant Principal, Literacy Coach, and Instructional Team.	Academic Support Program	09/02/2014	06/10/2015	\$0	No Funding Required	Instructional Team, Teachers

Measurable Objective 2:

A 15% increase of All Students will demonstrate a proficiency of grade specific content in Mathematics by 06/10/2016 as measured by Progress Assessments and End of Grade Assessments.

Strategy 1:

Differentiated Math Instruction - The teachers will provide differentiated learning opportunities through a dedicated block of instruction.

Research Cited: 90 Minute Math Block retrieved from: <http://www.online.org/article/25798>

Activity - 90 Minute Math Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers will provide differentiated learning opportunities through a dedicated block of instruction	Academic Support Program	08/26/2014	06/10/2016	\$0	No Funding Required	Administration, Math Teachers, ELA Teachers, and Cumberland County ILT Mentors

Measurable Objective 3:

15% of All Students will demonstrate a proficiency of grade specific content in English Language Arts by 06/10/2016 as measured by Progress Assessments and End of Grade Assessments.

Strategy 1:

Differentiated ELA Block - The teachers will provide differentiated learning opportunities through a dedicated block of instruction

Research Cited: 90 Minute ELA Block retrieved from: <http://www.online.org/article/25798>

Activity - 90 Minute ELA Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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90 Minute Differentiated Instruction Block	Academic Support Program	08/26/2014	06/10/2016	\$0	No Funding Required	Administration, ELA Teachers, Cumberland County ILT Mentors
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Goal 3: 2014-2016 To improve our use of technology

Measurable Objective 1:

collaborate to integrate technology and facilitate participation in the classroom by 50% by 06/10/2016 as measured by Teacher Lesson Plans and Student Work Samples .

Strategy 1:

Technology Integration - The teachers will increase the use of technology within the classroom to support the 21st Century Learner Model.

Research Cited: Effective Use of Digital Tools Seen Lacking in Most Tech-Rich Schools. Retrived from:

<http://www.edweek.org/ew/articles/2011/02/23/computing.h30.html>

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Smartboard Integration, IPAD Use, Movie Maker Program, Digital Software Programs and Laptop Computers	Technology	08/26/2014	06/10/2016	\$0	No Funding Required	Administration, All Teachers, and Media Coordinator

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
90 Minute ELA Block	90 Minute Differentiated Instruction Block	Academic Support Program	08/26/2014	06/10/2016	\$0	Administration , ELA Teachers, Cumberland County ILT Mentors
Technology	Smartboard Integration, IPAD Use, Movie Maker Program, Digital Software Programs and Laptop Computers	Technology	08/26/2014	06/10/2016	\$0	Administration , All Teachers, and Media Coordinator
Schoolnet Testing	Quarterly ongoing formative assessments that will be taken online using schoolnet resources. Data will be monitored by the Principal, Assistant Principal, Literacy Coach, and Instructional Team.	Academic Support Program	09/02/2014	06/10/2015	\$0	Instructional Team, Teachers
School Wide Behavior Support System	The School will implement a Positive Behavior Intervention Support Program	Behavioral Support Program	08/26/2014	06/10/2016	\$0	Students, Faculty and Staff
90 Minute Math Block	The teachers will provide differentiated learning opportunities through a dedicated block of instruction	Academic Support Program	08/26/2014	06/10/2016	\$0	Administration , Math Teachers, ELA Teachers, and Cumberland County ILT Mentors
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Parent - Community Engagement	The school will collaborate to get parents more involved and supportive of our school. Parents will be invited to volunteer in activities and functions of the school through the use of emails, newsletters, school marquee and website. Parents will be invited to attend sessions to receive information on various resources and programs that relate to achievement and student wellness during our Parent Information Nights.	Community Engagement	08/26/2014	06/10/2016	\$5000	Administration, faculty, Community in Schools Coordinator, guidance counselors, and social worker
Total					\$5000	

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Lewis Chapel Middle School

School Number: 372

Plan Year(s): 2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

# For	52
# Against	0
Percentage For	100%
Date approved by Vote:	5/28/2014

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Dr. Sheldon Harvey	2014
Assistant Principal Representative	Benjamin Brown	2013
Teacher Representative	Ivey Tucker	2013
8th Grade Teacher	Estella Williams	2013
Teacher Assistant Representative	Avery Graves	2013
Parent Representative	Dewayne Whitehead	2014
Additional Representative	CoSandra Sumpter	2013
Additional Representative	Nadyne Gilbert	2013
Additional Representative	Debra Grubb	2013
Additional Representative	Morris Hargrove	2014
Additional Representative	Jason Folsom	2013
Additional Representative	Mary Finch	2013
Additional Representative	Inette Shaw	2013
Additional Representative	Jasen Thompsen	2014
Additional Representative	William Mozee	2014

Additional Representative	Theodora Andrews	2013
Additional Representative	Amanda Long	2013
Additional Representative	Andrea Garcia	2014
Additional Representative	Tareva Johnson	2014

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Lewis Chapel Middle School
Year: 2014-2016

Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives and/or specific graduation requirements. (Schools serving students in kindergarten or first grade must determine how to prepare students to read at grade level by the time they enter second grade.)
Delivery:	Remediation will be achieved through various methods such as small group tutoring, instructional technology such as study island and progress assessments along with Saturday Academy. The Saturday Academy will provide a very in depth review for the End of Grade Assessments for the tested areas of Reading, Math and Science. Recommendation for students in grades 6-8 will be determined using data from classcape, end of grade assessments and teacher recommendation.
Students Served:	All grade levels 6th, 7th & 8th will receive remediation services for Reading & Math. 8th Grade students will receive assistance with Science.

Budget Amount

AMOUNT

Total Allocation:

\$73,129.75

Budget Breakdown

AMOUNT

Personnel:

Saturday Academy CoordinatorLead Teacher Saturday Academy Review 8 Sessions @ \$100.00= \$ 800.00	\$800.00
(1) Teacher x 4 Hours= \$ 120.00 (5) Teachers x \$120.00 = \$ 600.00 x 8 = \$4,800.00	\$4,800.00
(1)Full-Time Remediation Teacher @\$ 43,000.00	\$43,000.00
(5) Part-Time Certified Tutors @ \$25.00 = \$ 125.00 x 20 = \$ 2,500.00 x 5 = \$12, 500.00 (6) Non-Certified Tutors @ \$12.50 = \$75.00 \$75.00 X 20= \$ 1,500.00 X 5 = \$ 7,500.00 Total = \$20,000.00	\$20,000.00

Materials & Supplies:

Instructional Supplies	\$2,729.75
Snacks(Saturday Academy)	\$1,000.00
Mobt Max- Computer Software	\$800.00

AMOUNT

Transportation:

N/A	

Grand Total:

\$73,129.75

Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

Y	PEP
Y	Student Activity Log
N	Other (If yes, specify in the box below):

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Lewis Chapel Middle School

Year: 2014-2015

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount	<u>AMOUNT</u>
Total Allocation:	\$ 2, 196.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 1	The purpose of the staff development is to allow our teachers time to view the various ways that the data can be utilized to improve scores and drive instruction. This staff development will take place during the regular school day.

	<u>Description</u>	<u>AMOUNT</u>
Personnel:	2 Subs X \$ 75.00 X 2 Days = \$300.00	\$300.00
Training materials:		
Registration/Fees:	(3) Registration Fees	\$600.00
<u>Travel:</u>		
Mileage/Airfare:	(1) Administrator and (1) Teacher	\$200.00
Lodging/Meals:	(2) Staff Members	\$500.00
Consulting Services:		

Follow up activities		
Total for staff development 1: This cell will automatically total for you		\$1,600.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

**Staff Development
2**

Staff Development to increase positive moments in the work place and to build student engagement and increase positive emotions within the classroom.

Description

AMOUNT

Personnel:		
Training materials:	Book Read - How Full is Your Bucket	\$596.00
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		

Total for staff development 2:
 This cell will automatically total for you

\$596.00

District Wide Components		
Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: (1) 90 minutes block planning a Day for a total of 450 minutes	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	N
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	N/A

<p>Parental Involvement</p>	<p>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Lewis Chapel Middle School meetings will include monthly activities: August- Open House, September- Zero Tolerance Bullying and Gang Awareness, October- Fall Curriculum Festival, November- Parent Teacher Conferences, December- Winter Concert, January- Parent Information Night, February- Black History Program, March- EOG Strategies and Techniques, April- Spring Concert, May- Awards Celebrations and June- 8th Grade Ceremony</p>
<p>Safe and Orderly schools</p>	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
<p>Review of the SIP plan and notification of changes</p>	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>